



SC Annual School Report Card Summary

Eau Claire High
RICHLAND 1
Grades: 9-12 Enrollment: 612
Principal: June Page
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	At-Risk	TBD	TBD	F	N/A
2013	Average	Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	F	N/A
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*						
EXCELLENT		GOOD		AVERAGE	BELOW AVERAGE	AT-RISK
2		3		15	8	7

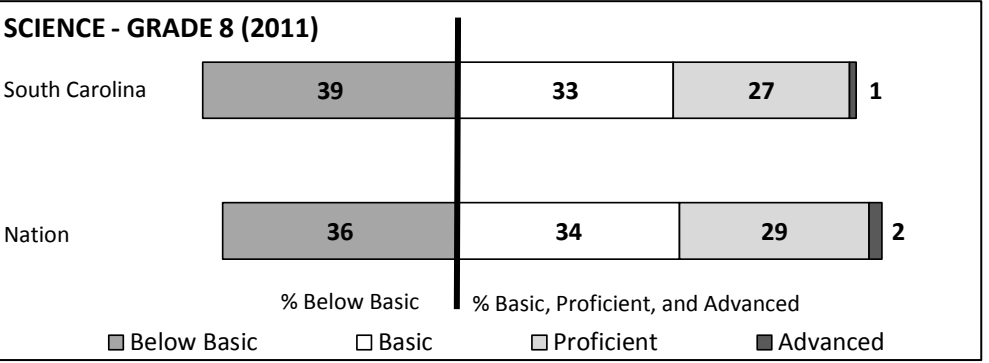
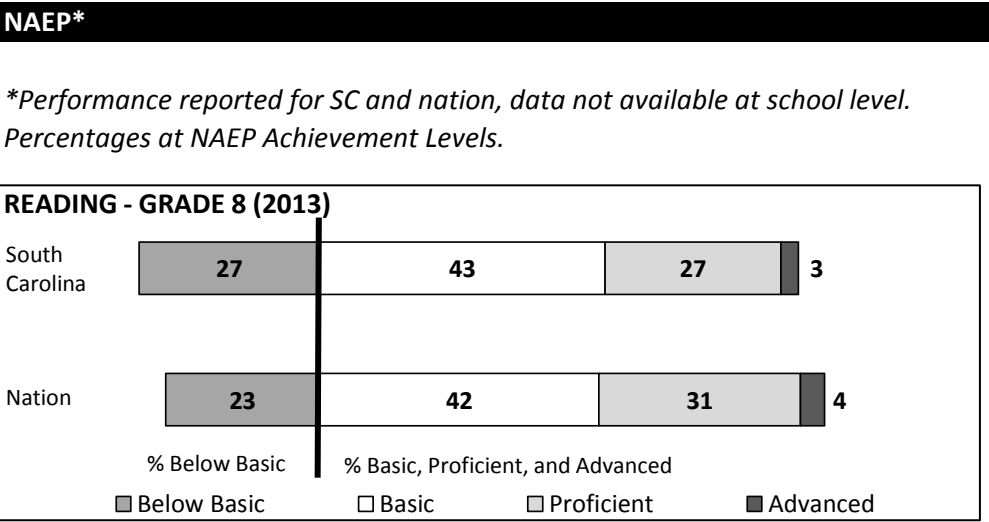
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	71.6%	50.3%	66.8%	58.7%
Passed 1 subtest (%)	14.2%	26.9%	18.9%	25.3%
Passed no subtests (%)	14.2%	22.8%	17.4%	16.7%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	79.3%	78.9%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	180	92
Number of diplomas	118	67
Rate (%)	65.6%	65.4%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	50.0%	64.9%
English 1	51.0%	50.2%
Biology 1/Applied Biology 2	59.5%	58.1%
US History and the Constitution	44.8%	39.7%
All Tests	52.5%	53.6%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Eau Claire High
RICHLAND 1
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 612)				
Retention Rate	3.5%	Down from 7.8%	5.0%	3.0%
Attendance Rate	90.1%	Up from 89.9%	95.8%	96.2%
Served by gifted and talented program	18.5%	Up from 16.8%	10.6%	17.7%
With disabilities	19.3%	Down from 19.5%	16.7%	11.5%
Older than usual for grade	7.8%	Down from 12.0%	11.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	No change	1.5%	1.1%
Enrolled in AP/IB programs	18.3%	Up from 11.5%	6.2%	15.4%
Successful on AP/IB exams	N/A	N/A	36.1%	52.8%
Eligible for LIFE Scholarship	24.6%	No change	28.6%	30.6%
Career/technology students in co-curricular organizations	13.3%	Up from 6.1%	3.2%	5.3%
Enrollment in career/technology courses	203	Down from 229	222	423
Career/technology students attaining technical skills	80.2%	Down from 88.1%	81.9%	84.5%
Annual dropout rate	0.8%	Down from 1.3%	1.4%	2.1%
Teachers (n = 54)				
Teachers with advanced degrees	79.6%	Up from 79.2%	60.0%	64.3%
Continuing contract teachers	70.4%	Up from 69.8%	63.8%	77.3%
Teachers returning from previous year	80.3%	Down from 81.5%	78.0%	85.5%
Teacher attendance rate	94.1%	Up from 93.9%	95.5%	95.5%
Average teacher salary*	\$52,263	Up 3.7%	\$45,440	\$48,414
Classes not taught by highly qualified teachers	7.4%	Up from 3.9%	15.9%	3.0%
Professional development days/teacher	9.4 days	Down from 9.7 days	9.1 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.1 to 1	18.6 to 1	26.0 to 1
Prime instructional time	82.9%	Up from 82.0%	89.5%	90.3%
Dollars spent per pupil**	\$17,112	Up 27.2%	\$11,896	\$8,238
Percent expenditures for teacher salaries**	46.3%	Up from 46.0%	53.8%	56.9%
Percent of expenditures for instruction**	47.4%	Down from 52.0%	55.2%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	97.4%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	54.6	Up from 34.2	64.5	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	626	89
Percent satisfied with learning environment	90.0%	64.2%	82.1%
Percent satisfied with social and physical environment	90.0%	70.6%	77.3%
Percent satisfied with school-home relations	66.7%	75.5%	71.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Eau Claire High School has experienced a productive and exciting school year! Our goals for the 2013-2014 continues to surround our four focus goals of passing the EOC with an 85% or higher, pass the HSAP the first time with proficient or advance, take the ACT/SAT the junior year and Graduate on time with 3.0 GPA or better.

Additionally, we will focus on improving the graduation rate, attendance rate, and retention rates at each grade level. Our theme will remain; “Committed to getting it right!” With the commitment of the faculty, staff, students, parents, and community we will work toward constant improvement in all areas. We are working together supporting a vision that “Eau Claire will provide quality instruction for every student, every day”.

Eau Claire High School offers a comprehensive curriculum designed to meet the needs of students seeking post-graduation degrees from two or four year colleges/universities, a military career or entrance into the work force. Our curriculum offers Advanced Placement (AP) and College Prep (CP) courses as well as Honors and Career and Technology Education or CATE courses. As a High School That Works (HSTW) site, the school continues to focus on the HSTW ten key practices. The school continues to provide opportunities for increased teacher, staff and student capacity. Staff development and academic workshops are conducted to assist teachers and support staff in the delivery of HSTW continuous improvement model, classroom instruction, and other student services. Each activity is data-driven and based on student needs.

Tutorial sessions are available afterschool for every student. In addition, our afterschool programs offer students’ academic assistance in all their course work. Student athletes are also given an opportunity to maintain their academic standing in the before and after school sessions. Opportunity to recover credit is also available to our students. Mini-student body data presentations are conducted to increase student awareness of the school’s academic performance, establish school-wide goals and increase student involvement in building policy. With student-centered learning as a top priority, the school continues to see evidence of students’ academic success. The establishment of Recognition and Appreciation Day, Quarterly Honors and Awards Programs, Character Counts and other initiatives, have all increased student awareness of the importance of good grades and good character and have led to improved student academic performance and numerous academic awards. In addition to academic success, our athletics program continues to thrive; producing state level competitors in track and wrestling. Our Fine Arts Department and other co-curriculum areas continue to be recognized for outstanding performances and presentations. Our very active School Improvement Council (SIC), PTSO and booster clubs continue to provide vital support for Eau Claire High. These organizations are very active and constantly help to meet the needs of the school.

In 2012 – 2013 Eau Claire High School had seventeen students who were recognized as Richland One Academic All-Stars, thirty students were recognized as honor graduates, three Art Scholars and one Palmetto Fellow.